| Numeration and Counting <br> FIRST GRADE <br> Read 3-digit numbers <br> Read ordinal numbers <br> Perform rote counts beyond $100(100-300$ <br> range) by $1,2,5$, and 10 forward $\&$ back <br> Tally counts to 100 <br> Identify ones, tens, hundreds place <br> Fold paper to determine $1 / 2$ and $1 / 4$ <br> Use the calculator for counts by $n$ <br> Identify $1 / 4,1 / 3,1 / 6$ |
| :--- |

## Money

FIRST GRADE
Identify coins
Count pennies, nickels, dimes, quarters
Write total money values less than $\$ 5.00$
More money exchanges
Determine money equivalences

## Measures and Reference Frames

| FIRST GRADE |
| :--- |
| Identify tools for measuring |
| Use a ruler: cm and inches |
| Use a tape measure: cm and inches |
| Identify hour hand as time is read |
| Read time to hours and minutes |
| Use the calendar for identifying dates in standard <br> and numeric form |
| Use thermometer to read temperature |

## Operations and Relations

| FIRST GRADE |
| :--- |
| Identify fact families for addition and subtraction |
| Oral fact drills for sums and differences |
| Write number facts for single digits |
| State fact extensions for single digits |
| Use mental arithmetic for sums and differences of <br> 2-digit numbers |
| Addition, subtraction with 10s from any number |
| Find missing numbers in a sequence |
| Identify and write number models for story <br> problems |

## Exploring Data

## FIRST GRADE

Collect and graph data
Find "typical" inferences from collected data
Graph growth versus time data

## Patterns, Rules, and Functions

## FIRST GRADE

Find number values using Frames and Arrows
Determine operations and number values in "What's My Rule?"

$|$| Geometry |
| :--- |
| FIRST GRADE |
| Identify points and segments |
| Identify plane figures |
| Name geometric solids |

